

Seizure Action Plan

| This stu school I | - | ated for a seizu | re disorder. 1 | The information below sh | ould assist you if a seizure occurs during |
|--|--------------------|--|--|-----------------------------|--|
| Student's | Name | | | Date of Birth | |
| Parent/Guardian | | | | Phone | Cell |
| Other Emergency Contact | | | | Phone | Cell |
| Treating Physician F | | | | Phone | |
| Significan | t Medical History | | | | |
| Seizure | Information | | | | |
| Se | eizure Type | Length | Frequence | by Description | |
| Seizure tr | iggers or warning | signs: | Stur | lent's response after a sei | 211KG- |
| | lggers of warning | Signs. | Olde | | |
| Basic First Aid: Care & Comfort | | | | | Basic Seizure First Aid |
| Please describe basic first aid procedures: Does student need to leave the classroom after a seizure? Image: Seizure in the seizure? Image: Seizu | | | | | Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing |
| _ | e emergency" for | | | | Turn child on side |
| this student is defined as: | | (Check all tha Contact s Call 911 Notify pa | for transport to rent or emergo er emergency ctor | fy below) t D | Student has repeated seizures without regaining consciousness |
| Treatm | ent Protocol Du | ring School H | ours (includ | e daily and emergency | / medications) |
| Emerg. Med. ✓ | Medication | | age & Day Given | Common | Side Effects & Special Instructions |
| | | | | | |
| Does stud | dent have a Vagus | Nerve Stimula | tor? 🛛 Yes | ☐ No If YES, desc | ribe magnet use: |
| Special | Consideration | s and Precaut | ions (regard | ing school activities, s | ports, trips, etc.) |
| - | any special consic | | | | |

Physician Signature ____

Parent/Guardian Signature

_ Date _