

QUESTIONNAIRE FOR PARENT OF A STUDENT WITH SEIZURES

Please complete all questions. This information is essential for the school nurse and school staff in determining your student's special needs and providing a positive and supportive learning environment. If you have any questions about how to complete this form, please contact your child's school nurse.

CONTACT INFORMATION:

Student's Name:	School Year:	Date of Bir	th:
School:	Grade:	Classroom:	
Parent/Guardian Name:	Tel. (H):	(W):	<u>(C):</u>
Other Emergency Contact:	Tel. (H):	(W):	(C):
Child's Neurologist:	Tel:	Location:	
Child's Primary Care Dr.:			

Significant medical history or conditions:

SEIZURE INFORMATION:

- 1. When was your child diagnosed with seizures or epilepsy?_____
- 2. Seizure type(s):

Seizure Type	Length	Frequency	Description

- 3. What might trigger a seizure in your child?
- 4. Are there any warnings and/or behavior changes before the seizure occurs? YES NO If YES, please explain:
- 5. When was your child's last seizure?
- Has there been any recent change in your child's seizure patterns? YES NO If YES, please explain:
- 7. How does your child react after a seizure is over?
- 8. How do other illnesses affect your child's seizure control?

BASIC FIRST AID: Care and Comfort Measures

9. What basic first aid procedures should be taken when your child has a seizure in school?

Basic Seizure First Aid:

- Stay calm & track time
- ✓ Keep child safe
- ✓ Do not restrain
- Do not put anything in mouth
 Stay with child until fully consciou
- Stay with child until fully conscious
 Record seizure in log
- For tonic-clonic (grand mal) seizure:
- ✓ Protect head
- ✓ Keep airway open/watch breathing
- ✓ Turn child on side

10. Will your child need to leave the classroom after a seizure? YES NO

If YES, What process would you recommend for returning your child to classroom:

SEIZURE EMERGENCIES

- 11. Please describe what constitutes an emergency for your child? (Answer may require consultation with treating physician and school nurse.)
- 12. Has child ever been hospitalized for continuous seizures? YES NO If YES, please explain:

SEIZURE MEDICATION AND TREATMENT INFORMATION

13. What medication(s) does your child take?

Medication	Date Started	Dosage	Frequency and time of day taken	Possible side effects

14. What emergency/rescue medications needed medications are prescribed for your child?

Medication	Dosage	Administration Instructions (timing* & method**)	What to do after administration:

* After 2^{nd} or 3^{rd} seizure, for cluster of seizure, etc. ** Orally, under tongue, rectally, etc.

- 15. What medication(s) will your child need to take during school hours?
- 16. Should any of these medications be administered in a special way? YES NO If YES, please explain:
- 17. Should any particular reaction be watched for? YES NO

If YES, please explain:

- 18. What should be done when your child misses a dose?_____
- 19. Should the school have backup medication available to give your child for missed dose? YES NO
- 20. Do you wish to be called before backup medication is given for a missed dose?
- 21. Does your child have a Vagus Nerve Stimulator? YES NO

If YES, please describe instructions for appropriate magnet use:

SPECIAL CONSIDERATIONS & PRECAUTIONS

22. Check all that apply and describe any considerations or precautions that should be taken

- General health

- General neatin_____
 Physical functioning_____
 Physical education (gym)/sports:_____ □ Learning:_____ □ Recess:_____
- Behavior:
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Other:

GENERAL COMMUNICATION ISSUES

23. What is the best way for us to communicate with you about your child's seizure(s)?______

24. Can this information be shared with classroom teacher(s) and other appropriate school personnel? YES NO

Parent/Guardian Signature:_____ Date: ____ Dates Updated:_____, ___

A Seizure is generally considered an Emergency when:

- ✓ A convulsive (tonic-clonic) seizure lasts longer than 5 minutes
- ✓ Student has repeated seizures without regaining consciousness
- ~ Student has a first time seizure
- ✓ Student is injured or diabetic
- Student has breathing difficulties
- Student has a seizure in water