



Members Present: C. Brown, K. Denzer, N. Donnay, J. Gottschalk, R. Hajlo, D. Keyes, A. Melendres, S. Mueller (via Zoom)

Members Absent:

Board Advisors Present: J. Gutierrez, K. Gutierrez, J. Karetov, A. Kleinboehl, W. Renner, P. Rosell, A. Sachariason

Call to Order

S. Mueller called the board meeting to order at 6:02 pm.

Consent Agenda

Consent Agenda includes the Board Minutes from January 7, the Executive Director's Report and the Board Calendar. The Executive Director's Report notes that the 2021-2022 lottery was conducted and offer letters sent and waitlists established, the first staff COVID-19 testing was held with approximately 80 employees getting tested and the first allotment of the vaccinations has been distributed to staff.

Motion to approve the Consent Agenda: J. Gottschalk

Second: D. Keyes

Approved: All

2021 Board Election Update – N. Donnay

We are following the same process as in years past. The election will be held on Tuesday, May 18, nomination forms will be included in the Parent Update on February 12 with announced deadlines for turning in the nomination forms and information published in the Voter's Guide.

Learning Model Transition Plan (LMTP) – K. Gutierrez

Return to School Committee was asked to bring a plan to bring kids back into the building. Framework for the work going forward: July 2020, emphasis for school opening was based strictly on the county case rate data. In Oct/Nov MDE/MDH moved to the scalpel approach which meant considering other factors besides the county case rate data. The Return to School committee and the COVID-19 Response Team (admin team) will continue to work on coming up with a recommendation for a new, updated LMTP. The November LMTP adopted by the board used firm metrics (quantitative approach) and the committee will consider other factors, specifically: COVID-19 cases within the MS and US and implementation of and adherence to safety protocols.

There was discussion. What other important metrics are there to consider? Would vaccinations of staff be a part of the metrics? How will separating the three divisions into "separate" buildings impact operations and what impact is the impact of distance learning on the students?

Learning Model Timeframe for MS & US – J. Gutierrez



The COVID-19 Response team and the Return to School committee met on January 13 and January 20 and will meet again this week. K-2 started in-person on January 25 and grades 3-4 will start in-person on February 8. At this time, we can consider bringing grades 5-6 and 9-10 in hybrid on Feb 22 and on March 8 bringing grades 7-8 and 11-12 to hybrid. Propose also starting Mar 22 grades 5-8 4 days in person or hybrid (4 days in/1 day distance) and April 5 grades 9-12 4 days in person or hybrid (4 days in/1 day distance). This is subject to approval from RST which will be presented to them on Feb 10.

There was discussion.

Motion that we bring grades 5 and 6 and 9 and 10 back to school on February 22, and 7 and 8 and 11 and 12 on March 8 in the Hybrid learning model, as adopted in the 1st semester, with February 17-19 as transition days for all 5-12 staff and students, with the condition this learning model complies with the amended learning model plan: K. Denzer
Second: S. Mueller

There was further discussion about which Upper School grades should be the ones coming back into the building first. Administration will make the final recommendation for which grades and will announce to the school community by February 5.

Motion amended that the two Upper School grades to start hybrid on Feb 22 will be identified by the Upper School administration: R. Hajlo

Yea: K. Denzer, N. Donnay, J. Gottschalk, R. Hajlo, D. Keyes, A. Melendres, S. Mueller
Nay: C. Brown

Motion to hold a working board meeting on Tuesday, February 2 at 6:00 pm and a special board meeting on Tuesday, February 16 at 6:00 pm to approve the LMTP: K. Denzer

Second: R. Hajlo
Approved: All

Adjourn Meeting

Motion to adjourn the meeting at 7:19 pm: R. Hajlo
Second: D. Keyes
Approved: All

Submitted by S. Peterson, St. Croix Preparatory Academy