



SCPA Lower School ADSIS (Intervention for reading/math)

Tier 2: Students who are below grade level and need extra support receive assistance through the ADSIS program, which includes small groups and/or individual instruction during What I Need (WIN) time. Additional support may be provided during a pre-determined and scheduled block.

To gauge the effectiveness of specific interventions, staff will monitor student progress using the STEP assessment, benchmark assessments, and other formative assessments in math and reading (comprehension and fluency). Once a student is boosted to grade level benchmarks, he/she will be placed on a “monitor” status and the amount of extra support in Tier 2 may stay the same, be reduced or terminated. Teachers will continue to monitor progress to ensure that mastery is maintained.

Instructional supports can include but are not limited to: Research based interventions for the targeted skill, additional time to reinforce classroom skills with a trained educational assistant (EA) and/or reading/math specialist, grade retention, etc. Please speak with the classroom teacher and/or reading/math specialist for further details pertaining to an individual student and appropriate interventions.

Parents may opt out of students receiving ADSIS services throughout the year by notifying the principal. A meeting will be held with the classroom teacher(s), specialist(s), parents, and the principal to determine what supports will be put in place out of school to ensure that the student continues to make growth and achieve at grade level.

Tier 3: Students who need intensive support and are significantly below grade level in reading and/or math may be evaluated and may qualify for an Individual Education Plan (IEP) to address their learning needs. Teacher recommendations for special education evaluation go through an extensive child study process and review, which identifies previously determined interventions. Parents may also request a special education evaluation at any time. Once recommended, a meeting will occur with the parent, general education teacher(s), special education teacher, Director of Student Support Services, and/or the principal.