



St. Croix Preparatory Academy  
Board Meeting Agenda  
April 16, 2024

1. Call to Order
2. Open Forum
3. Board Calendar
4. Consent Agenda (Board Minutes, Executive Director Report)
  - A. Board Minutes 2
  - B. Executive Director Report 4
5. Agenda
  - A. Board Election Update
  - B. Matt Stiles - Remote Board Participation
  - C. Board Effectiveness Survey -- Feedback from March Board Meeting 17
  - D. Reschedule May 1 board meeting to May 2
6. Adjourn Meeting

Members Present: R. Hajlo, D. Keyes, J. Johnson, N. Donnay, R. Thorson, T. Gulbransen

Members Absent: A. Galati, K. Denzer, M. Stiles

Ex-officio Members Present: K. Gutierrez,

## **1 Call to Order**

R. Hajlo called the meeting to order at 6:02 PM.

## **2. Open Forum**

- No one.

## **3. Board Calendar 2023-2024 - J. Gutierrez**

- Link: [https://drive.google.com/file/d/15-PrzYjRyskmesM6jscaLz\\_G-WYeljbm/view?usp=sharing](https://drive.google.com/file/d/15-PrzYjRyskmesM6jscaLz_G-WYeljbm/view?usp=sharing)

## **4. Consent Agenda**

- A. Board Minutes - March 12, 2024
  - a. Link: [March 12, 2024 SCPA Board Minutes](#)
- Motion to Approve: J Johnson
- Second: N Donnay
- Approved: All

## **5 - Agenda**

- A. Board Election Status - N. Donnay
  - a. Nomination forms due April 4.
  - b. Election is May 13 – 14, 2024
- B. 2025-2026 Open Enrollment Period
  - a. August 26, 2024- January 10, 2025
  - b. Link: <https://drive.google.com/file/d/152f-0LiZ8Kw5Qx-zw09W7AJ-AzBiZBP1/view?usp=sharing>

Motion to Approve: J Johnson

- Second: D Keyes
- Approved: All

- C. 2026-2027 Open Enrollment Period
  - a. August 18, 2025 - January 9, 2026
  - b. Link: [https://drive.google.com/file/d/158-Df7tzqVii\\_4R9ZhgtxIDBPVJOUgEO/view?usp=sharing](https://drive.google.com/file/d/158-Df7tzqVii_4R9ZhgtxIDBPVJOUgEO/view?usp=sharing)

Motion to Approve: T Gulbransen

- Second: J Johnson
- Approved: All

D. 2024-2025 Board Meetings Calendar Schedule

- a. Calendar Link:  
<https://drive.google.com/file/d/15E6VbXpNMkWwQ6f7MHTsY3CTY5NbpAP7/view?usp=sharing>
- b. request to move April meeting to April 22
- c. October retreat will be on October 12

Motion to Approve: D Keyes

- Second: J Johnson
- Approved: All

E. Upper School Enrollment - PSEO Discussion - A. Sachariason

- a. Link: <https://drive.google.com/file/d/15FPJMIvZH1geeHmhUMemOzqA7-11GJTU/view?usp=sharing>
- b. Discussion about PSEO in the Upper School regarding enrollment and reduced ADMs.
- c. Board will continue to review ways to increase retention in the Upper School.

F. Succession Planning - N. Donnay

- a. Link: [March 13, 2024 Succession Planning Committee Minutes](#)
- b. update by K Gulbransen

**Adjournment: 7:45 PM**

- Motion to adjourn: T Gulbransen
- Second: R Thorson
- Approved: All

Respectfully Submitted by R Thorson St. Croix Preparatory Academy



## Executive Director’s Report to the Board

**Date of Report:** April 2024

**Report Prepared By:** Jon Gutierrez

### Operational Items:

- Weekly meetings with administrative leadership and individual leadership team members – A. Sachariason, J. Karetov, K. Gutierrez, P. Rosell, B. Blotske, K. Seim, C. Olson; and weekly administrative leadership meeting.
- Weekly meetings added include Curriculum, Marketing/Branding, and Dean of Students and continued work on succession planning (e.g. schedule coordination, meetings, calls with Scott at Rebar Leadership, etc.)
- Curriculum Committee. Continued work to establish St. Croix Prep definition of classical, scope and sequence, procedures for curriculum changes, etc.
- Marketing/Branding. Coordinated with team to establish new branding guide, design for concession trailer, logo work, etc.
- 20<sup>th</sup> Year communication. Continued work on that, and establishing alumni database for the Foundation.
- Hosted Informational meeting. Note: This will eventually need to be transitioned as a part of the succession plan.
- Realigned aspects of the Student Services/Special Education department to increase efficiency and accountability.
- Prepared and conducted a leadership interview with Matthew Kemmetmueller—our school photographer who is expanding his awareness (and his clients’) via leadership discussions.
- Assisted Seven Hills Preparatory Academy (board and leadership) in building move assessment, marketing, authorizer relationship, and bond offering.
- Hosted Friends of Education site visit – an annual review of school operations per authorizer agreement.
- Continued professional development through reading, podcasts, and attendance at National Symposium on Classical Education. See Professional Development Plan.
- Substantial amount of time in student escalation issues.
- Projected enrollment information for the 2023-2024 school year, associated wait lists, and applications received for the 2024-2025 school year are:

Grade	2023-24 Enrollment	2023-24 Waitlist	2024-2025 Applications
Kindergarten	91	199	158
1 <sup>st</sup> Grade	90	109	87
2 <sup>nd</sup> Grade	90	62	82
3 <sup>rd</sup> Grade	91	4 109	62
4 <sup>th</sup> Grade	91	98	79

<b>LS Total</b>	<b>453 (0)</b>	<b>577 (+12)</b>	<b>468 (+38)</b>
5 <sup>th</sup> Grade	93	96	65
6 <sup>th</sup> Grade	94	109	101
7 <sup>th</sup> Grade	94	63	49
8 <sup>th</sup> Grade	93	63	39
<b>MS Total</b>	<b>374 (-2)</b>	<b>331 (+9)</b>	<b>254 (+27)</b>
9 <sup>th</sup> Grade	100	0	69
10 <sup>th</sup> Grade	96	0	15
11 <sup>th</sup> Grade	90	0	10
12 <sup>th</sup> Grade	89	0	1
<b>US Total</b>	<b>375 (0)</b>	<b>0</b>	<b>95 (+9)</b>
<b>School Total</b>	<b>1,202 (-2)</b>	<b>908 (+21)</b>	<b>817 (+74)</b>

**Comments on Enrollment**

- Shared Time students
  - 5<sup>th</sup> grade – 1
  - 6<sup>th</sup> grade – 1
  - 7<sup>th</sup> grade – 2
  - 8<sup>th</sup> grade - 2
  - 9<sup>th</sup> grade – 3
  - 10<sup>th</sup> grade - 3
- PSEO Grade 11 – 7 Part-time; 1 Full time
- PSEO Grade 12 – 5 Part-time; 6 Part time

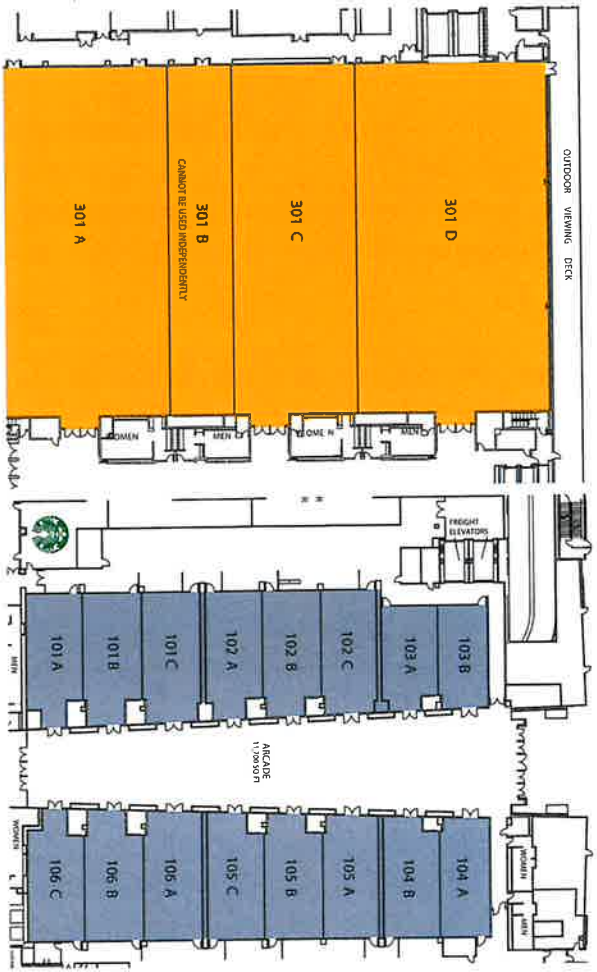
Professional Development: *See Attachment*



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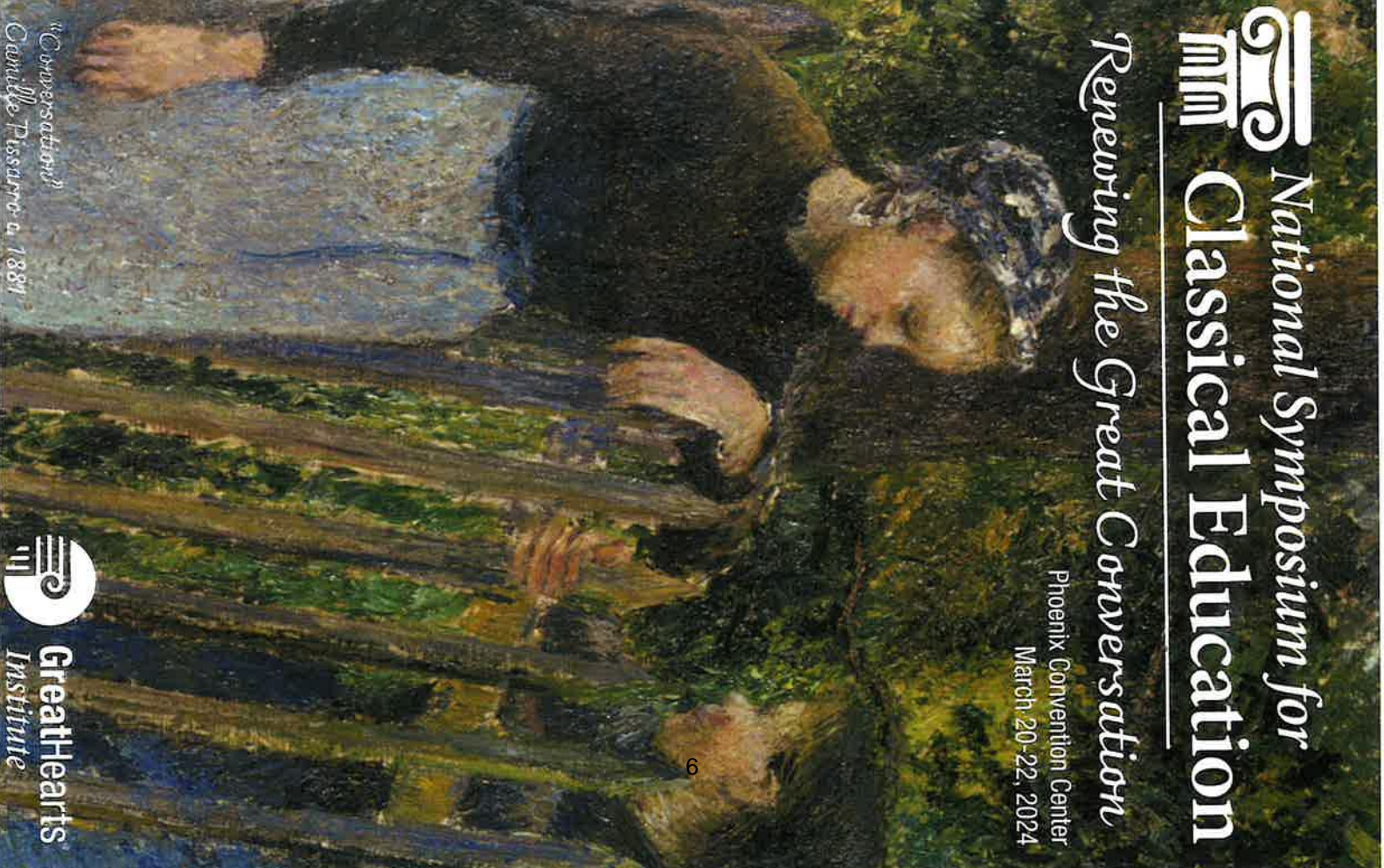
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# National Symposium for Classical Education

*Renewing the Great Conversation*

Phoenix Convention Center  
March 20-22, 2024



*Conversations?  
Camille Pissarro ca. 1884*



## Renewing the Great Conversations

We meet at the 2024 Great Hearts National Symposium to renew the Great Conversation. American society today desperately needs a revival of the ability to engage in a real "logos" – a serious conversation –

about the good life. Great conversations are founded on the wonder and curiosity inspired by the important texts and ideas in literature, history, science, math, and philosophy that have always animated and informed the quest for knowledge. It is these texts and ideas, and the abiding questions they give rise to, that students encounter through a classical liberal arts education. The renewal of the great conversation engages teachers and students, friends, and even foes, in the pursuit of arduity and greater wisdom.

*Carol McNamara*

Director, Great Hearts Institute

## Keynote Speakers

### The Honorable Tony Abbott



Mr. Tony Abbott served as the 28th Prime Minister of Australia from 2013 to 2015. He was Leader of the center-right Liberal Party of Australia from 2009 to 2015 and a member of parliament from 1994 to 2019.

Since leaving front line politics, Mr. Abbott has been a pivotal figure in the founding and flourishing of the Ramsay Centre for Western Civilization, which promotes the study and discussion of Western civilization, through scholarships, educational partnerships, and events. In addition, he is the Chairman of Australia's foremost cultural and literary journal, Quadrant, and serves on the Advisory Board of The Alliance for Responsible Citizenship, the Council for the Australian War Memorial, and the Board of Directors for Fox Corporation. Mr. Abbott holds Bachelor of Economics and Bachelor of Laws degrees from the University of Sydney and attended The Queens College, Oxford as a Rhodes Scholar, receiving a B.A. in philosophy and politics.

### Toyin Afolajbe



Toyin Afolajbe is the Executive Director of Great Hearts Christos, a private Christian Classical School with two campuses in Gilbert and Phoenix. She previously served as Headmaster of Great Hearts Archway Lincoln campus and was part of the founding faculties of Great Hearts Archway Arete and Archway Trivium. Also, she is the co-founder of Agape International School, a private Christian Classical school providing free education to an underserved community in Ilorin, Nigeria. She holds the following degrees: Ed.D., Grand Canyon University; M.Ed., University of Lethbridge (Canada), and she has been in the educational field for twenty years.



### Jennifer Frey

Jennifer A. Frey is the inaugural Dean of the Honors College at the University of Tulsa, with a secondary appointment as professor of philosophy in the department of philosophy and religion. Her academic research centers around questions of agency and moral psychology, with a special focus on the nature of character of virtue and its relation to accounts of human well-being and flourishing. Her academic research is primarily in moral psychology and virtue. She has co-edited a volume titled "Self-Transcendence and Virtue" with her former colleague Candace Vogler, and she is finishing a volume titled "Practical Truth," with her husband and colleague, Christopher Frey (forthcoming OUP).

### Roosevelt Montás



Roosevelt Montás is Senior Lecturer at Columbia University. He holds an A.B. (1995), an M.A. (1996), and a Ph.D. (2004) in English and Comparative Literature from Columbia University. He was Director of the Center for the Core Curriculum at Columbia College from 2008 to 2018. Roosevelt specializes in Antebellum American literature and culture, with a particular interest in American citizenship. His dissertation, "Rethinking America: Abolitionism and the Antebellum Transformation of the Discourse of National Identity," won Columbia University's 2004 Bancroft Award. In 2000, he received the Presidential Award for Outstanding Teaching by a Graduate Student. Roosevelt teaches "Introduction to Contemporary Civilization in the West," a year-long course on primary texts in moral and political thought, as well as seminars in American Studies, including "Freedom and Citizenship in the United States." He is Director of the Center for American Studies' Freedom and Citizenship Program in collaboration with the Double Discovery Center. He speaks and writes on the history, meaning, and future of liberal education, and is author of "Rescuing Sociates: How the Great Books Changed My Life and Why They Matter for a New Generation."

### Jonathan Pageau



Jonathan Pageau is a French Canadian liturgical artist, icon carver, writer, and public speaker. With a YouTube following of 191K, he has become a sought out interpreter of the deep patterns in stories. His podcast entitled The Symbolic World features, in both English and French, Jonathan's interpretations and conversations with other artists, thinkers and culture champions who are interested in restoring a collective respect for and use of these patterns as the very stuff of the cosmos. Jonathan's current project is an eight-book series, the first of which is a retelling of the classic fairy tale, Snow White. The first book, "Snow White and the Widow Queen", funded in 2 hours and ultimately at 1200% with stunning success on Kickstarter. With this storybook publishing project, Pageau is exploring a new way of telling fairy tales, one which is both aware of our cultural need for virtue formation as well as the roots these stories have planted in our common imagination.

# The Tracks

- Keynote
- K-12 Workshop
- 6-12 Workshop
- Operations Workshop
- Leadership Session
- Panel Discussion
- Educational Accessibility
- Scholarly Talk

## Wednesday, March 20

Keynote  
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**APEX**

### "Fairy Tales as the Music of the Spheres"

Jonathan Pageau 6:30 – 9:00 pm in Ballroom 301D

Our old stories have been remembered, retold, refined in different guises for thousands of years. For that very reason, what we consider Fairy Tales, although at first glance fanciful and absurd, contain patterns of attention, of harmony and disharmony, what Pythagoras called the Music of the Spheres. For being remembered and retold, they hold a key to what is important to us as humans. We will explore these patterns of consciousness, how stories frame and underlie our experiences with rhythm, how they shape us and our children by attention and care.

Keynote

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## Thursday, March 21

### "Rescuing Socrates: How the Great Books Changed My Life and Why They Matter for a New Generation"

Roosevelt Montás 8:30 – 10:05 am in Ballroom 301D

Preceded by *Lincoln Carpenter's Bard Recitation*

Many academics attack the very idea of a Western canon as chauvinistic, while the general public increasingly doubts the value of the humanities. In this keynote, Dominican-born American academic Roosevelt Montás tells the story of how a liberal education transformed his life, and offers an intimate account of the relevance of the Great Books today, especially to members of historically marginalized communities.

## March 21, 10:20 – 11:20 am

- 106BC An Introduction to the Liberal Arts and Classical Education  
Jake Tawney
- 101A Teachers as Intellectuals, Not Technicians  
David Diener
- 101C APEX Highlight: Hiring for Mission Fit  
Alison Chaney, Zack Withers, Neil Gillingham
- 102A Strengthening Literacy Skills through Poetry  
Laurel Fischer
- 101B Teaching Latin and Modern Languages through Stories  
Laura Eidt
- 106A Whose Shakespeare is it, Anyway?  
Sir Jonathan Bate, Nicholas Hutchinson
- 105A Human Flourishing: Access to the Treasures of the Classical Tradition  
Heather Washburn
- 102BC What is Socratic Teaching?  
Andrew Salzman, William Perales, Lauren Grudern, Joelle Hodge
- Ballroom 301D Finding the Right College for the Classically Educated Student  
Jonathan Sanford, Jacob Howland, Richard Avramenko
- 105C Navigating the Educational Landscape: Mastering Market and Competitive Analysis  
Ben Lindquist, Cody Bendix, Daniel Pyke

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## March 21, 11:35 am - 12:35 pm

- 101B Jane Austen's Advice to Instagram Girls  
Colleen Sheehan
- 101C Planning More Effective PD Workshops for Teachers  
Corinne Jacobson, Mary Chinn
- 102A Engaging our Students in Scientific Exploration  
Lisa Armstrong
- 105A Singapore Math® Methodology within a Classical Framework  
Jessica Kaminski

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March 21, 11:35 am - 12:35 pm continued...

- 106BC Lead Your Humane Letters Students to Read Closely  
Andrew Zwerneman
- 105C Modeling Instruction in the Science Classroom  
Alexis Fulton
- 101A Unsolved Mathematical Mysteries  
Jake Tawney
- Ballroom What Makes a Great Book?  
301D Sir Jonathan Bate, Roosevelt Montas, Catherine Zuckert,  
Michael Fink
- 102BC Designing Effective Annual Fundraising Campaigns for Schools  
Kyle Vander Meulen, Genevieve Peterson
- 106A Belonging in a Human Community – Navigating Classical, K-12 Education  
for Students with Disabilities  
Thomas Doebler



Lunch 12:35 - 1:35 pm Upstairs in Ballroom 301C

## Thursday, March 21

# “Classical Education: Cultivating the Leaders the World Needs”

The Honorable Tony Abbott 1:35 – 2:45 pm in Ballroom 301D  
Preceded by Cicero Prep's Choir Performance

The West is suffering from a crisis of confidence and leadership. A symptom and cause of this malaise is the demoralization of our education systems. The incipient return of classical education to Western classrooms promises to restore morale and morality to Western societies. Mr. Abbott's talk will reflect on the consolation and counsel that the Great Books have offered him throughout his leadership career and make the case for classical education as the means to cultivate the leaders that the world needs.

# The Tracks

- Keynote
- 6-12 Workshop
- Leadership Session
- K-12 Workshop
- Operations Workshop
- Panel Discussion
- K-5 Workshop
- Educational Accessibility
- Scholarly Talk

2:45 - 3:30 pm, Networking, Sponsor Expo, Bookseller  
Outside the Ballrooms on the 100 level

March 21, 3:30 - 4:30 pm

- Ballroom The Revolution of the Great Conversation  
301D Anika Prather
- 106A Civics and the Liberal Arts  
David Bobb
- 102A An Examination of Music in the Classical Liberal Arts Tradition  
Laura Pyper
- 105A The Socratic K-5 Classroom 1.0: An Introduction  
Jeryllyn Olson
- 105C Serving Disadvantaged Communities  
Mac Esau, Heidi Vasiloff, Crystal Cruz
- 102BC Book Bans: Separating Facts from Fiction  
Robert Pondiscio, Daniel Buck, Sarah Skwire, Jay Greene
- 101C Blueprint for Financial Success: Strategic Planning and Budgeting in Schools  
Ben Lindquist, Cody Bendix, Daniel Pyke
- 105B Student Misconceptions in a Science Classroom  
Darryl Orletsky
- 106BC Lead Your Students to See the Past  
Andrew Zwerneman
- 101B Cultivating Rising School Leaders  
Helen Hayes



- **Keynote**      ● **K-12 Workshop**      ● **K-5 Workshop**
- **6-12 Workshop**      ● **Operations Workshop**      ● **Educational Accessibility**
- **Leadership Session**      ● **Panel Discussion**      ● **Scholarly Talk**

## Friday, March 22



### “Virtue and Liberal Learning”

Jennifer Frey 8:30 – 10:05 am in Ballroom 301D  
*Preceded by Great Hearts Faculty Choir Performance*

The classical education movement has made great strides towards reconnecting knowledge and virtue in K-12 education. In higher education, however, virtue pedagogy has either been entirely absent, or it has been tied to specific professional or vocational training. In this talk, I will explain the potential I see in higher education by looking at general, liberal education that focuses on the study of classic texts as one of the most promising contexts for virtue pedagogy in young adults, and how it differs from, but is related to, virtue pedagogy in the K-12 grades.

*March 22, 10:20 – 11:20 am*

- 101A Plato and Aristotle on the Purpose of the Law  
Christopher Frey
- 106BC The Jewish World of Alexander Hamilton  
Andrew Porwancher
- 101C APEX Highlight: Instructional Coaching  
Mary Chin, Jennifer Ramirez
- 102A The Science and Soul of Reading: Grades K-2  
Elizabeth Gonzalez
- 105A A Stitch in Time: Tools for Developing Students' Historical Imagination  
Kevin Ringeisen

*March 22, 10:20 – 11:20 am continued..*

- Ballroom 301D ChatGPT and Classical Education  
Jake Tawney, Andrew Zwerneman, Jeremy Tate
- 105C Shepherding One's Classical Community in the Digital Age  
Amber Dyer
- 106A Revising for Excellence: Streamlining School Policies and Procedures  
Bianca Ulibarri, Julia Gillingham
- 101B Imitating Their Way to Beautiful Writing: Teaching the Classical Method of Imitation in a Fresh Way to Grades 6-12  
Gregory Roper
- 105B Economics Workshop: To Truck, Barter, and Exchange  
Melanie Brintnall

*March 22, 11:35 am – 12:35 pm*

- Ballroom 301D Navigating Difficult Conversations in the Classroom  
Jacob Howland, Karen Tallafero, Dan Scoggin, Ian Rowe
- 106A Little Republics: Civic Education and Civic Virtue in Every Classroom  
Rachel Humphries
- 102A Fostering Math Fact Fluency  
Jessica Kaminski
- 105A How to Draw Stick Figures: A Classical Approach to Figure Drawing  
Brighton Demerest-Smith
- 105B Classical Pedagogy and Teach Like a Champion  
John Peterson
- 105C The Debate Among Latin Pedagogical Approaches: Beginning with the End in Mind  
Luke Patient
- 102BC Enrollment Growth Blueprint: Strategies for Attracting and Retaining Students  
Mitchell Slater
- 101C Employee Management: Coaching and Documenting for Better Performance and Better Outcomes  
Julia Gillingham, Lea-Ann Reikes



*March 22, 11:35 am - 12:30 pm continued...*

- 106BC Everyone Come Feast: Diversity in Classical Education  
Anika Prather
- 101B Why do Families Choose Classical Schools?  
Albert Cheng
- 101A The Soul of Civility: Timeless Principles to Heal Society and Ourselves  
Alexandra Hudson

*Lunch 12:35 - 1:35 pm Upstairs in Ballroom 301C*

## *Friday, March 22*

*“Let Mercy Lead”*

*Toyin Atolagbe 1:35 – 2:45 pm in Ballroom 301D*

*Preceded by Trivium Prep’s Choir Performance*

To say that the classical education movement is growing is an understatement. In the past couple of years, it has exploded across the country as more and more families are attracted to the human formation it offers and more teachers have sought a home in a school that promises Truth, Goodness, and Beauty. With this influx, comes a new wave of challenges such as digital distractions, mental health issues, burgeoning emphasis on standardized testing, inadequate resources and personnel to name a few. These challenges pervade the hallowed halls of our academic sanctuaries causing unrest for students, teachers, and administrators in the discharge of their daily responsibilities. As torchbearers of the classical tradition, our hearts must beat ceaselessly to the harmonies of humaneness, for it is through mercy that we transcend the confines of mere instruction to forge enduring connections with the sacred souls entrusted to us. May mercy lead us all to a place of victory where the fruits of our service to humanity translates to raising a new generation of leaders who will impact the next generation.

Keynote	K-12 Workshop	K-5 Workshop
6-12 Workshop	Operations Workshop	Educational Accessibility
Leadership Session	Panel Discussion	Scholarly Talk

*2:45 - 3:30 pm, Networking, Sponsor-Exhib, Bookseller  
Outside the Ballrooms on the 100 level*

*March 22, 3:30 - 4:30 pm*

- 101C Equipping our Teachers for the Work of Formation  
Leanne Fawcett, Monet Lessner, Tony Cruz
- 102BC Design for Success: Navigating the School Startup Journey  
Lauren Grudem, Cody Bendix, David Denton
- 101B The Socratic K-5 Classroom 2.0: The Art of the Question  
Cammie Passey
- 106BC The Science and Soul of Reading: Grades 3-5  
Taylor Stefaniak
- 105A Teaching Euclid’s Elements to High School Students  
Michael Austin
- 105C Immersion Language Teaching for Literature-Based Programs  
Karyn Mercado, Anthony Fredette, Karla M. Ramos Gemoets
- Ballroom Athletic Excellence in Classical Education  
301D Jay Heller, Jack Doody, Christine Jagge, Zach Hilton
- 105B APEX Highlight: Leadership through Change  
Deborah Rickey
- 106A The Myth of Relevance and the Relevance of Myth  
Edward Mulholland
- 102A Michael Oakenshott and “The Voice of Poetry in the Conversation of Mankind”  
David Rothman



## External Presenters

Tony Abbott .....	Former P.M. of Australia
Richard Avramenko .....	University of Wisconsin
Sir Jonathan Bate .....	Arizona State University
Cody Bendix .....	Arcadia Education
David Bobb .....	Bill of Rights Institute
Daniel Buck .....	Fordham Institute
Albert Cheng .....	University of Arkansas
David Denton .....	Arcadia Education
David Diener .....	Hillsdale College
Jack Doody .....	Arizona State University
Laura Eidt .....	University of Dallas
Christopher Frey .....	University of Tulsa
Jennifer Frey .....	University of Tulsa
Jay Greene .....	The Heritage Foundation
Lauren Grudem .....	Arcadia Education
Zach Hilton .....	Medtronic, NFL Alumni
Joelle Hodge .....	Classical Academic Press
Jacob Howland .....	University of Austin
Alexandra Hudson .....	Author, "The Soul of Civility"
Rachel Humphries .....	Bill of Rights Institute
Nicholas Hutchison .....	LAMDA
Jessica Kaminski .....	Math with Purpose
Ben Lindquist .....	Arcadia Education
Kyle Vander Meulen .....	AmPhil
Roosevelt Moritas .....	Columbia University
Edward Mulholland .....	Benedictine College
Jonathan Pageau .....	The Symbolic World
William Perales .....	University of Dallas
John Peterson .....	University of Dallas
Robert Pondiscio .....	American Enterprise Institute
Andrew Porwancher .....	Arizona State University
Anika Prather .....	The Living Water School
Daniel Pyke .....	Arcadia Education
Deborah Rickey .....	Ascent Consulting Group
Gregory Roper .....	University of Dallas
David Rothman .....	Independent Writer
Ian Rowe .....	Vertex Partnership Academies

Andrew Salzmann .....	Benedictine College
Jonathan Sanford .....	University of Dallas
Colleen Sheehan .....	Arizona State University
Sarah Skwire .....	Liberty Fund, Inc.
Mitchell Slater .....	School Success
Karen Talaferro .....	Arizona State University
Jeremy Tate .....	Classic Learning Test
Catherine Zuckert .....	Arizona State University
Andrew Zwerneman .....	Can Academy

## Great Hearts Presenters

Christen Arpogast	Helen Hayes
Lisa Armstrong	Jay Heller
Toyin Atdolagbe	Corinne Jacobson
Michael Austin	Christine Jagge
Melanie Brinnall	Monet Lessner
Alison Chaney	Karyn Mercado
Mary Chin	Jerylyn Olson
Crystal Cruz	Darryl Orletsky
Tony Cruz	Cammie Passey
Brighton Demerest-Smith	Luke Patient
Thomas Doebler	Genevieve Peterson
Amber Dyer	Laura Pyper
Mac Esau	Jennifer Ramirez
Leanne Fawcett	Lea-Ann Reikes
Michael Fink	Kevin Ringeisen
Laurel Fischer	Dan Scoggin
Anthony Fredette	Taylor Stefaniak
Alexis Fulton	Jake Tawney
Karla M. Ramos Germeets	Bianca Uiharti
Julia Gillingham	Heidi Vasiloff
Neil Gillingham	Heather Washburn
Elizabeth Gonzalez	Zack Withers



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 ACADEMY

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Graduate School  
 of Classical Education

**HULSDALE COLLEGE**  
K-12 Education  
 Program for Classical Education

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**The Heritage Foundation**

**The Honors College**  
A Deloitte Policy College

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**J. Gutierrez**  
**Professional Development Plan**  
**2023-2024**

Month	Category	Title	Description/Comments
July 2023	Book/Play	Agamemnon, by Aeschylus	
	Book/Play	The Libation Bearers, by Aeschylus	
	Book/Play	The Furies (Eumenides), by Aeschylus	
	Videos/Lectures	6 hours of lectures/videos on the Orestia (Agamemnon, The Libation Bearers, and The Furies)	
	Book/Play	Oedipus Rex, by Sophocles	
	Book/Play	Oedipus at Colonus, by Sophocles	
	Book/Play	Antigone, by Sophocles	
	Videos/Lectures	6 hours of lectures/videos on the Theban plays (Oedipus Rex, Oedipus at Colonus, and Antigone)	
	Book	The Five Dysfunctions of a Team, by Patrick Lencioni	14
	Book	Blue Ocean Strategy: How to Create Uncontested Market Space and Make Competition Irrelevant, by W. Chan Kim and Renee Mauborgne	
	Book	Prometheus Bound, by Aeschylus	
	Videos/Lectures	3 hours of lectures/videos on Prometheus Bound	
	Movie	Oedipus Rex – 2 hours	
	Book	The Organized Mind, by Daniel Levitin	
August 2023	Book	Poetics, by Aristotle	
	Videos/Lectures	3 hours of lectures/videos on Poetics, by Aristotle	
	Podcast – 1 hour	Trojan War Podcast – The Apple of Discord, by Jeffrey Wright	
	Podcast – 1 hour	Trojan War Podcast – The Torch, by Jeffrey Wright	
	Podcast – 1 hour	Trojan War Podcast – The Birth of Achilles, by Jeffrey Wright	
	Podcast – 1 hour	Trojan War Podcast – The Judgement of Paris, by Jeffrey Wright	
	Podcast – 1 hour	Trojan War Podcast – Sparta, by Jeffrey Wright	
	Podcast – 1 hour	Trojan War Podcast – Helen of Sparta, by Jeffrey Wright	
	Podcast – 1 hour	Trojan War Podcast – The Mad King, by Jeffrey Wright	
	Podcast - -1 hour	Trojan War Podcast – Finding Achilles, by Jeffrey Wright	
	Podcast – 1 hour	Trojan War Podcast – Iphigenia, by Jeffrey Wright	
	Podcast – 80 minutes	Trojan War Podcast – Beachhead, by Jeffrey Wright	
	Podcast – 1 hour	Trojan War Podcast – Achilles Dishonored	
	Podcast – 1 hour	Trojan War Podcast – Paris: Prince of Troy	
	Podcast - -70 minutes	Trojan War Podcast – Terrible and Glorious War	
	Book	Iliad, by Homer, Books 1-5	
	Podcast – 70 minutes	Trojan War Podcast – Deadly Destiny	
September	Podcast – 65 minutes	Trojan War Podcast – The Wrath of Achilles	

	Podcast – 70 minutes	Trojan War Podcast -- Priam	
	Book	Iliad, by Homer, Books 1-10	
	Podcast – 75 minutes	Trojan War Podcast – Achilles Heel	
	Podcast – 75 minutes	Trojan War Podcast – Odysseus Ascendant	
	Podcast – 80 minutes	Trojan War Podcast – The Trojan Horse	
	Podcast – 80 minutes	Trojan War Podcast – The Sack of Troy	
	Podcast – 90 minutes	Odyssey Podcast - Penelope	
	Podcast – 85 minutes	Odyssey Podcast - Cyclops	
	Podcast – 75 minutes	Odyssey Podcast – Aeolus and Lastrygonians	
	Podcast – 80 minutes	Odyssey Podcast - Circe	
	Podcast – 70 minutes	Odyssey Podcast – Odysseus in the Underworld	
	Podcast – 120 minutes	Odyssey Podcast – Sirens, Scylla, Charybdis and some Cows	
	Seminar – 6 hours	School Law Seminar – Rupp, Anderson, Squires and Mace	
	Podcast – 80 minutes	Odyssey Podcast - Calypso	
	Podcast – 100 minutes	Odyssey Podcast -- Telemachus	
	Podcast – 90 minutes	Odyssey Podcast – Telemachus, Menelaus, and Helen of Troy	
October	Netflix Series 7 hours	Troy: Fall of a City	
	Play	Iphigenia at Aulis, by Euripides	
	Play	Ajax, by Sophocles	
	Podcast – 90 minutes	Odyssey Podcast – Nausicaa	
	Podcast – 100 minutes	Odyssey Podcast – Demodocus and the Phaeacians	
	Podcast – 150 minutes	Odyssey Podcast -- Homecoming	
	Podcast – 150 minutes	Odyssey Podcast – Recognition and Revenge	
	Podcast – 90 minutes	Odyssey Podcast -- Reunion	
	Poem & Analysis	Ulysses, by Alfred Lord Tennyson	15
	Lectures – 75 minutes	Video lectures on Ajax, by Sophocles	
	Greek Drama – Play	Hecuba, by Euripides	
	Podcast – 50 minutes	Ancient Greece Declassified – Odysseus	
	Movie	O Brother, Where Art Thou? – based on the epic poem Odyssey	
	Book	A Man of Two Faces, by Viet Thanh Nguyen	
November	Book	Iliad, Books 11-24, by Homer	
	Book	The Trojan War, A New History, by Barry Strauss	
	Short Story + Videos	The Black Cat, by Edgar Allan Poe	
	Short Story + Videos	The Fall of the House of Usher, by Edgar Allan Poe	
	Short Story + Videos	The Masque of Red Death, by Edgar Allan Poe	
	Poem + Videos	The Raven, by Edgar Allan Poe	
	Short Story + Videos	The Gold Bug, by Edgar Allan Poe	
	Poem + Videos	Lenore, by Edgar Allan Poe	
	Short Story + Videos	The Cask of Amontillado, by Edgar Allan Poe	
	Poem + Videos	Annabel Lee, by Edgar Allan Poe	
	Netflix	The Fall of the House of Usher – 8 episodes	
	Interview – 90 minutes	Elon Musk, -- social media, AI, climate change	
January	Book	The Paradox of Choice: Why More is Less, by Barry Schwartz	
	Articles	Various articles on the science of reading	
	Documentary 90 minutes	AlphaGo – AI documentary	
	Research/Usage – 150 minutes	ChatGPT	
	Book	The Second Wave: Technology, Power and the 21 <sup>st</sup> Century's Greatest Dilemma, by Mustafa Suleyman	

	Netflix Series – 4 hours	Alexander, Making of a God	
	Movies, Lectures – 4 hours	Alexander the Great	
	Seven Hills Assistance – 10 hours	Compressing adoption curve items to marketing deliverables	
	Great Oaks Presentation—10 hours	Compression adoption curve to a 15 minute marketing presentation	
February	Book	History: Forgotten and Remembered, by Andrew Zwerneman	For the MN Classical Conference
	Documentary – 90 minutes	Coded Bias	AI algorithm analysis – deficiencies in facial recognition, resume scanning, etc.
	Movies, documentaries – 6 hours	Alexander the Great – youth, study under Aristotle, conquering of the Persian Empire	
	Legal Training – 2 hours	Friends of Education semi-annual meeting – school counsel on current legal issues in education	
	Movie – 90 minutes	The Truman Show – foundational theme is build around Plato's Allegory of the Cave – the Matrix is as well, the Divergent series, etc.	
March	Classical Conference 3 days	National Symposium on Classical Education – Phoenix, AZ Agenda attached.	
April	Book	The Coming Wave: Technology, Power, and the Twenty First Century's Greatest Dilemma, by Mustafa Suleyman and Michael Bhaskar	
	Videos/Lectures 4 hours	Book 1 and 2 of Plato's Republic, the Myth of Gyges, themes of the Republic	





**BOARD EFFECTIVENESS SURVEY – DISCUSSION & FOLLOW UP**  
**Who is Responsible? Who should be involved? Timing?**

Item	Board	Committee	Admin	Who Leads	When (Calendar)
School Long Term Vision – Growth? Other?					
Training -- Bylaws					
Training – 124E State Statute					17
Training – Governance Manual					
Training Charter Agreement – up for renewal so work will start in September					
Committee Composition – sufficient membership					
Committee Goals					
Committee Meeting Schedule					
Board & Operations – how does this occur? What areas of					



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operation? --- in order to know if the mission is being fulfilled. – Principals, Facilities, Technology, Food Service, Human Resources, Development, Marketing/Communications, etc.					
Controversial Topics – operations has typically protected the Board from these issues – should this change – for discussion.					